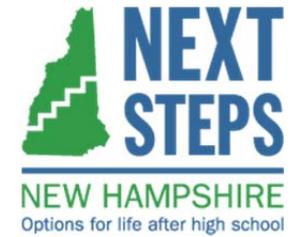


Family Engagement in Transition Focused Education Resources



This resource list is designed to assist Next Steps NH Schools in developing, implementing and sustaining Family Engagement in Secondary Transition Planning. This document is best used as a digital reference, as all topics have a related link.

Resource:	Description:	Where to find it:
Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships	Presents a new framework for designing family engagement initiatives that build capacity among educators and families to partner with one another around student success.	http://www.sedl.org/pubs/framework/?VRannouncement
Paula Kohler's Taxonomy for Transition Planning	Kohler's 1996 Taxonomy for Transition Programming is based on effective practices that have the goal of improving post-school outcomes and transition for students with disabilities.	http://nextsteps-nh.org/transition-planning-framework/
Next Steps Tools for Family Involvement	Downloadable and printable materials related to engaging families in transition. Includes the Life after High School Transition Toolkit, High School is a Big Thing flyer, ELO Brochure, training outlines and more.	http://nextsteps-nh.org/transition-planning-framework/family-involvement-practices/next-steps-tools-family-involvement/
NH Standards for Family School Partnerships	The NH Standards is a framework for families and schools improve their relationship and work together to support student success. The online module provides an understanding of the Standards and examples of how these standards are being practiced in local districts and schools	<p><u>Info Sheet:</u> http://nhconnections.org/training-resources/publications/</p> <p><u>Online Module:</u> http://nhconnections.org/training-resources/online-learning/</p>

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Engaging Families at the Secondary Level: What Schools Can Do to Support Family Involvement	A strategy brief of the National Center for Family and Community Connections with Schools	http://www.sedl.org/connections/resources/rb/rb3-Secondary.pdf
A Practitioner's Guide to Involving families in Secondary Transition	This book provides practitioners working with young adults with disabilities practical strategies for building expanded partnerships with parents during the transition years. It relies on three beliefs: parents need to be fully informed partners; practitioners need to empower parents to become partners; and parents can become accountable for actions upon and within the system.	http://eric.ed.gov/?id=ED479816
National Secondary Transition Technical Assistance Center	Compiled list of resources for families and professionals. Transition Team Leader Sustainability Toolkit	http://www.nsttac.org/content/resources-families http://www.nsttac.org/content/transition-team-leader-sustainability-toolkit
NH Connections	NH Connections believes that family-school partnerships make the difference in special education. NH Connections is funded by the NH Department of Education, Bureau of Special Education to build the dual-capacity of families of children with disabilities and school staff to work together in partnership.	http://nhconnections.org/
Center for Parent Information and Resources (CIPR)	Serves as a central resource of information and products to the community of Parent Training Information (PTI) Centers and the Community Parent Resource Centers (CPRCs),	http://www.parentcenterhub.org/?s=secondary+transition

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<p>PACER's National Parent Center on Transition and Employment</p>	<p>PACER's National Parent Center on Transition and Employment provides relevant information and resources to parents, youth, and professionals through a variety of services: PACER's National Parent Center on Transition and Employment is ready with the information families want, presented in a way families can use.</p>	<p>http://www.pacer.org/transition/</p>
<p>Parent Information Center</p>	<p>A New Hampshire statewide family organization, strives to achieve positive outcomes for children and youth, with a focus on those with disabilities and special healthcare needs. This is achieved through its partnerships with families, educators, youth, professionals and organizations.</p>	<p>http://www.picnh.org</p>
<p>Implementation Science</p>	<p>Transition practices are sustained using a process of exploration, introduction, and installation that is constantly revisited and revised.</p>	<p>http://nextsteps-nh.org/about-us/implementation-science-and-pals/</p>

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