

**Measurable Annual Goals and Benchmarks/Short-term Objectives /
Progress Toward Meeting Annual Goal(s)**

Area of Need:Transition

Implementation Personnel/Position Responsible:

Case Manager

Present Level of Academic Achievement: Recent evaluations indicate that Ryan continues to be eligible for special education services due to his cognitive disabilities. Ryan participates in modified classes with support. His is very articulate and able to communicate his thoughts and needs. Ryan will exit his educational program at 21.

Present Functional Performance: Due to his cognitive disability Ryan is unable to use his higher order thinking skills. His ability to make quick decisions necessary for a stressful and demanding job is impacted because of the weakness in his use of higher order thinking skills. In addition, his Cerebral Palsy affects his posture and balance. At times he experiences stiff muscles.

Annual Measurable Goal:1. By June 2014, given support from his case manager and/or guidance counselor, Ryan will research the requirements to become a state trooper and/or a similar career in law enforcement as measured by the completion of monthly checklists filled out by Ryan and his case manager/guidance counselor.

Projected Beginning Date: 08/01/2012

Benchmarks/Short-Term Objectives or Progress toward meeting the annual goal	Beginning Date
By November 2012, given support, Ryan will create a list of 5 or more reason and /or characteristics of being a state trooper that are of interest to him as measured by the completion of monthly checklists filled out by Ryan and his case manager/guidance counselor.	08/01/2012
By January 2013, given support, Ryan will research and list the physical and educational requirements for becoming a state trooper as measured by the completion of monthly checklists filled out by Ryan and his case manager/guidance counselor.	08/01/2012
By April 2013, given support, Ryan will interview a current state trooper to gain more information about what is expected of a state trooper as measured by the completion of monthly checklists filled out by Ryan and his case manager/guidance counselor.	08/01/2012
By June 2013, given support, Ryan will after research, compose a list of 5-10 other careers in law enforcement which are of interest to him as measured by the completion of monthly checklists filled out by Ryan and his case manager/guidance counselor.	08/01/2012

Measurable Method for Evaluation	Method of Reporting to Parent
Checklist	Monthly Reports