

Transition
Student's Preferences, Needs and Interests

Was the student invited to the IEP meeting? Yes

Did the student attend the IEP meeting? Yes

Student's Post-Secondary Goals (Based on student's preferences, needs and interests)	Present Levels of Performance
<p>1. Post-Secondary Education/Training Goal: (e.g. 2 or 4 year college, vocational education, continuing and adult education, training program, or on-the job training) Upon completion of high school, Sarah will attend a 4 year college related to her area of interest in writing.</p>	<p>Current Academic and Functional Levels in Preparation for Post-Secondary Education/Training: Sarah is on track to graduate with a regular high school diploma. She has a good understanding of her disability and learning needs, but needs to develop self-advocacy skills and opportunities to practice them.</p>
<p>2. Post-Secondary Employment Goal: Upon completion of high school, Sarah will work full-time in a field that utilizes her skills and passion for writing.</p>	<p>Current Job Skills in Preparation for Post-Secondary Employment: Sarah's most recent evaluations put her writing skills at or above grade level. She enjoys writing and frequently does so for pleasure. Sarah is unsure what careers her skills and interests could lead to so she needs opportunities for career exploration.</p>
<p>3. Post-Secondary Independent Living Goal. If Needed: Not applicable at this time.</p>	<p>Current Home/Independent Living Skills in Preparation for Post-Secondary Independent Living: N/A</p>
<p>4. Future Community Participation: Not applicable at this time</p>	<p>Current Community Participation in Preparation for Post-Secondary Independent Living: N/A</p>
<p>5. Adult Services: Upon completion of high school, Sarah will attend a 4 year college and will require support from the college's disabilities services office.</p>	<p>Current Adult and Adult Type Services in Preparation for Post-Secondary Independent Living: Sarah is aware of the supports she needs to be successful in high school. Sarah will need to learn more about her rights and responsibilities in college and what services may be available to assist her.</p>

Secondary Transition
Courses of Study
(ages 14-21, or younger if appropriate)

Grade Level	Projected Courses to be taken each year
8th	Key Boarding/Pre-algebra/Introduction to Computers/English/Science
9th	Freshman Seminar/Freshman English/Algebra/Introduction to American Sign Language/Health/World Cultures/Biology/Computer Technology
10th	American History/Intermediate Sign Language/Geometry/Physical Education/Career Pathways/Driver's Education/Sophomore Seminar/English Composition 1/Desktop Publishing
11th	Algebra 2/World History/Creative Writing Workshop/Advance Sign Language/Economics/English Composition 2/Physical Science/Physical Education

Student Name: Sarah A Smith

New Hampshire Training Site

DOB:10/01/1996

IEP Meeting Date:10/22/2011

12th	Journalism/Introduction to Public Speaking/Civics/Chemistry/Understanding Personal Finance/Poetry/Psychology/ Art elective-Photography/Current Events
Ages18-21	NA

Total number of credits required by this district for graduation:26

It is anticipated that this student will:Regular High School Diploma

Anticipated graduation date/completion of program:06/30/2015