

**Measurable Annual Goals and Benchmarks/Short-term Objectives /
Progress Toward Meeting Annual Goal(s)**

Area of Need:Transition

Implementation Personnel/Position Responsible:
Case Manager

Present Level of Academic Achievement: Sarah is on track to graduate with a regular high school diploma and her most recent evaluations put her written skills at or above grade level. She enjoys writing and frequently does so for pleasure.

Present Functional Performance: Sarah has a good understanding of her disability and learning needs but needs to learn self-advocacy skills and have opportunities to practice them. Sarah knows she wants to continue onto post-secondary education however she is unsure what career her skills and interests could lead to.

Annual Measurable Goal:1. By June 2014, given support from her case manger and/or guidance counselor, Sarah will re-search 3 post-secondary programs that match her area of interest to determine the entry requirements and disability services and supports offered by the program as measured monthly by the completion of a pre-made form generated by Sarah and her case manager.

Projected Beginning Date: 09/01/2013

Benchmarks/Short-Term Objectives or Progress toward meeting the annual goal	Beginning Date
By October 2013, Sarah will develop, with support of her case manager or guidance counselor a comprehensive form to complete when researching post-secondary programs of interest to her regarding entry requirements and disability services offered.	09/01/2013
By November 2013, Sarah will identify three post-secondary programs of interest to her with the support of her case manager or guidance counselor.	09/01/2013
By January 2014, with support from her case manager or guidance counselor, Sarah will use and complete the pre-made form to research her first choice of post-secondary programs listing the admission requirements and disability services offered.	09/01/2013
By March 2014, with support from her case manager or guidance counselor, Sarah will use and complete the pre-made form to research her second choice of post-secondary programs listing the admission requirements and disability services offered.	09/01/2013
By April 2014, with support from her case manager or guidance counselor, Sarah will use and complete the pre-made form to research her third choice of post-secondary programs listing the admission requirements and disability services offered.	09/01/2013
By June 2014, with support from her case manager or guidance counselor, Sarah will compare the forms for the three post-secondary programs and determine which program would be a good match for her.	09/01/2013

Measurable Method for Evaluation	Method of Reporting to Parent
Checklist	Quarterly Progress Reports