The goal of NH SPDG is to increase the number of students with disabilities and/or at risk of dropping out of school that are college and career ready in NH through the implementation of evidenced based transition practices.

The New Hampshire Department of Education, Bureau of Special Education has been awarded a $3.8 million State Personnel Development Grant from the U.S. Department of Education, Office of Special Education Programs for the years 2011-2016. The grant will focus on developing and sustaining the skills of New Hampshire school district personnel and families to increase the number of students with disabilities graduating from high school that are college and career ready. The grant will focus on four strategies to achieve this goal: (1) increasing student competency through increased use of Extended Learning Opportunities (ELOs), (2) enhanced transition planning and increased transition activities and opportunities, (3) greater family-school engagement, and (4) sustaining practices through our state Institutions of Higher Education (IHEs), regional professional development intermediaries, a transition Community of Practice, and the use of technology.

College and career readiness is not only an academic endeavor. Schools, students, and families must plan and work together to ensure successful transition. The outcomes of the grant will move the state from a compliance focus to a deeper, more comprehensive evidence-based approach to transition planning. These activities will be conducted collaboratively with our partners at New Hampshire Parent Information Centers, New Hampshire Vocational Rehabilitation, regional intermediaries and other established professional development providers so that the activities are sustained over time.
Transition-focused education keeps the focus on the student’s journey to adulthood. The five domains identify key aspects that support a successful transition to life after high school. These domains guide the work of the Next Steps NH grant.

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