

Critical Components of Family Involvement Practices

School practices for all students, including students at-risk and students with IEPs, ensure that:

1. Schools welcome and respect all families and value their diversity (cultural, socioeconomic), thereby supporting families as active participants in the transition planning process.
2. Families and school staff engage in regular, two-way, meaningful communication throughout the transition process.
3. School staff supports student success by actively engaging families in shared decision-making in student assessment (including age appropriate transition assessment), services delivery, and program evaluation to assist in successful transition planning.
4. Families understand special education laws and requirements and their role in the transition process.
5. School staff connect families with community resources that support them and their child in the transition process.
6. The school provides and engages families in multiple transition-related training opportunities in a variety of formats.