

Differing Family Roles

Families who, regardless of their racial or ethnic identity, educational background, gender, disability, or socioeconomic status, are prepared to engage in partnerships with school and districts can engage in diverse roles such as:

- **Supporters** of their children’s learning and development
- **Encouragers** of an achievement identity, a positive self-image, and a “can do” spirit in their children
- **Monitors** of their children’s time, behavior, boundaries, and resources
- **Models** of lifelong learning and enthusiasm for education
- **Advocates/Activists** for improved learning opportunities for their children and at their schools
- **Decision-makers/choosers** of educational options for their children, the school, and their community
- **Collaborators** with school staff and other members of the community on issues of school improvement and reform

