

RENEW READINESS CHECKLIST
(Malloy, 2012)

This checklist is designed to assess the readiness or status of organizational support in a school district, school, or community-based agency to implement the RENEW model. This checklist can be used by an organization initially to identify critical action steps that should be addressed to ensure the proper installation and implementation of the RENEW model. Once a school or agency has been implementing RENEW, this checklist should be completed annually to identify areas of strength and features that still need to be addressed. This checklist should be completed by a team of administrators, the agency/school RENEW “coach,” and the external RENEW trainer or mentor.

School or Agency: _____ Date: _____
Individuals Completing this Form: _____

CURRENT LEVEL OF IMPLEMENTATION			Topic	PRIORITY		
In Place (2)	Partially in Place (1)	Not in Place (0)	Question	High	Medium	Low
			1. The school or agency administration supports the implementation of developmentally-appropriate evidence-based transition practices for <i>all</i> youth.			
			2. The school/agency prioritizes the provision of flexible services to ensure the success of all youth			
			3. A systematic process was used to identify youth who need individualized planning and supports or for youth who did not respond positively to other interventions.			
			4. There is a team in the school or agency that oversees, supports,			

			assesses, and develops service delivery to youth.			
			5. All youth who meet the level of need for RENEW are referred for RENEW services.			
			6. The school/agency has the capacity to provide behavior support and interventions to youth before being referred for intensive services.			
			7. The school/agency administration provides ample time and resources to allow staff to receive training and coaching and to implement RENEW services with fidelity.			
			8. The school/agency has designated a point person and several staff members who have been trained in and provide individualized RENEW services.			
			9. The school/agency embraces and demonstrates a commitment to facilitate and respond to student-led plans, including student-led IEPs or service plans.			
			10. The school/agency has strong collaborative relationships with local vocational rehabilitation, mental health, juvenile justice, and child welfare agencies.			
			11. The school/agency staff and programs can access or provide employment, vocational, alternative education, and work-based learning options for all youth, including the youth at highest risk.			
			12. The school/agency is welcoming to and collaborates with family and community members at all organizational levels.			
			13. The school/agency supports			

			staff to provide adequate time, advocacy for, and mentoring to the students who receive RENEW services			
			14. The school/agency embraces a philosophy of and has policies and procedures that support “unconditional care,” when providing individualized services to youth			

<p>READINESS OR IMPLEMENTATION SCORE:</p> <p>Total number of points scored/ 30 = _____%</p>

RENEW Implementation Action Plan

Choose those items in Checklist that are marked “High Priority” or “Not In Place” and develop action steps for those items.

Activity	Activity Task Analysis (What)	Who	By When
1			
2.			
3.			

Activity	Activity Task Analysis (What)	Who	By When
4.			
5.			
6.			
7.			
8.			