Next Steps NH Pre/Post Training Assessment

Similar to the need for teachers to gain data on student understanding, we need to determine what impact our training has on your understanding of the training topic/content.

- **Purpose:**
  Evaluate Next Steps NH Training NOT participants

- **Measure the Impact of Knowledge**
  - Pre-test - assess prior knowledge
  - Post-test - assess knowledge gain
  - Additional questions - quality & usefulness

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<th>Module</th>
<th>Pre (%)</th>
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<td>Module 1</td>
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Module 1: 52% 93% 63% 88% 70% 73% 39% 61% 55% 62% 36% 51% 0% 25% 50% 75% 100%

Making the Most of a GTM
- Muting & unmuting
- Using chat function
- Group activities
- Participation via Go To Meeting

**Agenda**

**Day 1**
- Project Overview
- Where are you Now?
- What are “Program Structures”
- Leadership Team, Data, and Procedures

**Day 2**
- Day 1 Recap
- Maintaining Supports & Professional Development
- Participatory Adults Learning Strategies
Learning Objectives

- Participants will be able to identify:
  - Recommended Program Structures for sustaining transition-focused education efforts, and related resources.
  - Stages of Implementation of Next Steps Initiatives in their school
  - Goal for future transition-focused Leadership Team, Data, and Procedures

Materials

- Today’s Slides
- Sustainability Resources Handout
- Part 1 Activity Sheet
- Program Structures Handout

NSNH Essentials

Next Steps NH offers training and coaching on embedding evidence-informed transition practices in schools to increase the graduation rate of students with disabilities and students at-risk of dropping out and prepare them for college, career and adult life.

Training introduces and illustrates the practice.

Coaching supports putting the training to use.

Participatory Adult Learning Styles

PALS II Model

Foundations
Mastery
Introduce and Illustrate
Deep Understanding and Next Steps
Review and Reflect
Application
Practice and Assess
Evaluation
NSNH Essentials

Transition practices include:
- Enhanced transition planning, activities & opportunities, including RENEW
- Best practice Extended Learning Opportunities (ELOs)
- High level family-school engagement

Evidence shows that embedding new practices requires multi-stage implementation.

NSNH Essentials

Implementing practices with fidelity is a primary focus. The use of planning tools ensures fidelity.

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<th>Partially In Place</th>
<th>In Place</th>
<th>Critical Component of Practice</th>
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<td></td>
<td>Students at-risk and students with IEPs participate meaningfully in the development of their post school goals.</td>
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When implemented with fidelity these practices will increase the graduation rates of students with disabilities and students at-risk of dropping out and prepare them for college, career and adult life.

Putting the Pieces Together

1. EXPLORATION
   - Develop & Meet w/ Project Teams (Leadership – ELO – FEG – RENEW)
   - Complete Fidelity tools

2. INSTALLATION
   - Develop action plans
   - Participate in foundational trainings
   - RENEW student mapping
   - Offer parent education

3. INITIAL IMPLEMENTATION
   - Implement action plans
   - Identify & address challenges
   - Scale up ELOs, RENEW & Transition Practices
   - Integrate family-school partnership strategies

4. FULL IMPLEMENTATION
   - Processes & procedures in place
   - System recalibrated to accommodate & support new initiatives

Cohort 2 Timeline Recap

- **June 2014: Introduction**
  - LT meetings and Data Collection begins (Transition and ELO Fidelity Tools, ELO Characteristics Database)
  - Action plans developed
- **February 2015: Exploration activities begin**
  - RENEW, ELO Trainings, Family Focus Groups, Transition Course
- **May 2015-present: Installation and Initial Implementation begins:**
  - RENEW, ELO, Family Engagement, Transition Activities

ACTIVITY 1: Where are you?

- Complete Activity 1 to determine what stage of implementation your school is in with Next Steps activities and strategies in the left column.
- Use the descriptions of each stage to help you decide what stage you are in.

**Transition-Related Program Structures:**

- Program Philosophy
  - Leadership Team and Data with Transition as a priority
- Strategic **Planning** and Program Evaluation
- Policies and Procedures
- Professional Development
- Resource Allocation

Where Will You Take Transition From Here?
Why a Leadership Team?

- Leadership teams
- Promote collaboration
- Provide direction and support
- Enhance communication
- Identify resources
- Provide an environment for sharing and problem solving
Team Leader

- Plans and facilitates meetings
- Recruits new members
- Oversees an action plan
- Next Steps Transition Liaison

ACTIVITY 2: Maintaining Momentum

- Beyond Next Steps, will you:
  - EXPLICITLY focus on transition for these populations? How?
  - Have a separate Leadership Team? If so, re the right people on the team? Who is missing? Is there anyone who no longer needs to be there?
  - Who will be your leader?

Maintaining your Leadership Team

NSTTAC has a Transition Team Leader Sustainability Toolkit. The toolkit addresses:

- Team leader strategies
- Needs assessments
- Resources
- Evaluation materials

Guide provides a step-by-step process for developing and sustaining leadership teams

Philosophy Program Structures

- Next Steps Vision/Values/Mission
- Leadership Team
- Data
Data and Next Steps

- Next Steps Data Tools/Methods
  - Transition Focused Education Framework
  - ELO Fidelity Tool and Characteristics Database
  - RENEW Readiness Checklist
  - Family Focus Groups

- Next Steps Data Reports

Data Types

- Student, Program, District

- Referral source
  "Students are eligible for participation in RENEW if..."

- Progress monitoring
  "Case Manager John has increased his skill with student engagement as evidenced by..."

- Outcome measures
  "ABC High Schools post-school employment rates have increased by ..."

ACTIVITY 3: Data Ideas and Discussion

- As a team, discuss:
  - Of the initiative you have under way, what data exists?
  - What data do you wish you had?

Please the chat box to share any specific measures you are using in your Next Steps work.

- NSTTAC Evaluation Toolkit

Program Evaluation Program Structure:

- Fidelity Tools provide Data

- Are you implementing with Fidelity?
Strategic Planning Program Structure:

- Review current practices, data and make decisions about “what’s next”
- Multiple perspectives provide richest options and possibilities
- Align with other community outreach/planning.

Policies and Procedures Program Structure

- Internal
- External
- Consistency prevents loss due to turnover
- Promotes fidelity and best practice

Thank You!

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