

Next Steps NH Post-Training Assessment

Name of Training: Planning for Life after High School

Date of Event _____

Please complete this short assessment form. No individually identifiable information will be collected.

1. **The NH Rules for the Education of Children with Disabilities requires that the Course of Study be developed for the IEP that will be in effect when a student:**
 Turns 14 Turns 16 Enters High School Is determined eligible for Special Education
2. **At what age are Measureable Postsecondary Goals included in the IEP?** _____
3. **To assess a student's present levels of academic and functional performance, the IEP team should consider such things as:**
 Classroom Grades Student Observations Statewide Assessments Special Education Assessments
 All of these
4. **At what age should youth with disabilities be informed of their rights under special education law and that those rights will transfer to them when they reach the age of majority?**
 14 16 17 18
5. **Students must attend their IEP meetings when transition services are being discussed.**
 True False
6. **Schools are responsible for ensuring that a student's measureable postsecondary goals are met.**
 True False
7. **Measureable postsecondary goals address what three areas?**
1. _____
2. _____
3. _____
8. **In New Hampshire, the legal age of majority for a student is:**
 16 18 20 21

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