

# TERMS AND ACRONYMS

**Age of Majority-** By age 17, youth with disabilities are informed of their rights under special education those rights will transfer to them when they reach the age of majority, which in NH is 18.

**Assessment-** Systematic method of obtaining information from tests or other sources; procedures used to determine child's eligibility, identify the child's strengths and needs, and services child needs to meet these needs.

**Annual Goals and Objectives-** Annual goals are statements that identify what knowledge, skills and/or behaviors a student is expected to be able to demonstrate within the period of time beginning with the time the IEP is implemented until the next scheduled review. Annual goals must be identified that meet the student's needs, as identified in the present levels of performance.

**Course of Study-** Long range plan that lays out the educational program (including the classes, work experiences, work study, internships and other opportunities) that will assist youths in meeting their postsecondary goals

**CTE-**Career and Technology Education, Career and Technical Education prepares people for work by maintaining, extending, and improving existing programs and developing new ones to meet the changing needs of society.

**IDEA-** Individuals with Disabilities Education Improvement Act – the Federal special education law

**IEP-** Individualized Educational Program – written document listing, among other things, the special educational services that the child will receive. The IEP is developed by a team that includes the child's parents and school staff.

**Independent living skills-** Skills such as adult living, daily living, independent living, financial, transportation, and other skills

**Measurable Post-Secondary Goal(s) -** Specific statement(s) of what a youth wants to achieve after high school.

**NH Rules-** NH Rules for the Education of Children with Disabilities

**Present Level of Academic Achievement & Functional Performance-** Skills, strengths, interests and needs they have related to their Measurable Post-Secondary Goals.

**Related Services-** The activities and connections needed to prepare youths to address their support (related services) needs after high school.

# TERMS AND ACRONYMS

**Transition-** Coordinated set of activities that facilitates the youth's movement from high school to post-high school activities

**Transition Service/Needs-** This section lists the courses to be taken in the 8– 12<sup>th</sup> grade, as well as a place to list courses projected to be taken if the youth is continuing in school until age 21

**Transition services-** The activities or “steps” that need to happen to prepare youths to meet their post-secondary goals

**Vocational Rehabilitation-** Agency which assists eligible New Hampshire citizens with disabilities secure suitable employment and financial and personal independence by providing rehabilitation services.

## References:

Center for Parent Information and Resources  
National Association of Special Education Teachers  
NH Department of Education  
PACER Center  
Parent Information Center  
Wrightslaw