

Measurable Annual Goal Components Chart: Showing Examples of Annual Goals with Links to Transition Service Need (Indicator 13 Compliance)

Present Level of Academic Achievement and Functional Performance (Current level from which goal will be measured)	Goal Number	Time Frame	Condition/ Situation (Materials, settings, accommodations for student to perform behavior)	Student's Name	Clearly Defined/ Observable Behavior (Terms using CCSS or district curriculum)	Performance Criteria			
						How Well (Level to demonstrate mastery)	How Consistently (Number of times to demonstrate mastery)	Evaluation Schedule	
								How Often	How Measured
How Annual Goal relates to transition service need	<i>Format:</i>	<i>By...</i> ,	<i>given...</i> ,	<i>Student's name</i>	<i>will do this</i>	<i>this well</i>	<i>this many days/times</i>	<i>as measured this often</i>	<i>using this....</i>
Logan currently scores 100% on three consecutive trials of 8 th grade level non-fiction. On 10 th grade level non-fiction, he scores in the 36-48% range. This needs to improve so that Logan can be prepared to perform well on the ASVAB test necessary to enlist in the Marines, which is his PSG.	<i>Example:</i>	By June 2022	Given specialized instruction in reading comprehension and a 10th grade level non-fiction reading passage (1000 words)	Logan	will answer 4 literal comprehension questions (who, what, where and when) and 4 inferential comprehension questions (why and how)	with 85% accuracy	on three out of three consecutive trials presented	as measured biweekly	with a teacher-made answer key
Donald has 3-5 accommodations that he regularly needs to have in place in order for him to access the general curriculum. He currently depends on adults to provide those accommodations in 3 out of 6 opportunities. This will be an impediment to his PSG of attending college as full self-advocacy is the expectation at the college level.	<i>Example:</i>	By June 2022	Independently, using a calm tone of voice and eye contact, in his most difficult classes,	Donald	will ask his high school teachers for the necessary accommodations as stated in his IEP	with 100% accuracy	in 5 out of 6 opportunities provided	as measured three times per quarter	by teacher observation and self-report.
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Slide from NH Department of Education training, Compliance with Indicator 13, Summer 2022