

Transition Services Flow Chart

A. Age-Appropriate Transition Assessments

- A. Needs
- B. Strengths
- C. Preferences
- D. Interests

B. Write Measurable Postsecondary Goals

- A. Education/Training
- B. Employment
- C. Independent Living, as appropriate

C. Identify Transition Services

- A. Instruction
- B. Related Services
- C. Community Experiences
- D. Employment, Adult Living, Daily Living Skills

D. Write the Course of Study

E. Coordinate Services with Adult Agencies

F. Write the Annual IEP Goals

[Original source of flow chart](#) (second image on their page)