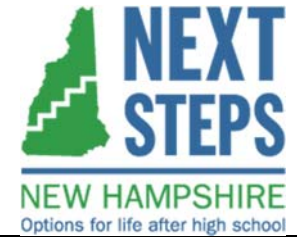


Family Engagement in Transition Focused Education Resources

This resource list is designed to assist Next Steps NH Schools in developing, implementing and sustaining Family Engagement in Secondary Transition Planning. This document is best used as a digital reference, as all topics have a related link.



Resource:	Description:	Where to find it:
Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships	Presents a new framework for designing family engagement initiatives that build capacity among educators and families to partner with one another around student success.	http://www.sedl.org/pubs/framework/?VRannouncement
Engaging Families at the Secondary Level: What Schools Can Do to Support Family Involvement	A strategy brief of the National Center for Family and Community Connections with Schools	http://www.sedl.org/connections/resources/rb/rb3-Secondary.pdf
A Practitioner’s Guide to Involving Families in Secondary Transition	Provides practitioners working with young adults with disabilities practical strategies for building expanded partnerships with parents during the transition years.	http://eric.ed.gov/?id=ED479816
Center for Parent Information and Resources (CIPR)	Serves as a central resource of information and products to the community of Parent Training Information (PTI) Centers and the Community Parent Resource Centers (CPRCs),	http://www.parentcenterhub.org/?s=secondary+transition
PACER’s National Parent Center on Transition and Employment	Provides relevant information and resources to parents, youth, and professionals through a variety of services, information families want, presented in a way families can use.	http://www.pacer.org/transition/

The contents of this document were developed under a grant from the US Department of Education, H323A120003. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Corinne Weidenthal.